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| Unit: **Alcohol/Tobacco/Drugs** |

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| **Timeline** | **Assessment**What evidence (products and/or performances) will be collected to establish that the content and skills have been learned? (F=formative, S=summative, DD=in data director) | **Unit Content**What topic(s) will be taught and learned? What do students need to know? | **Content****Expectations****(code)****Power Standards** **(PS in bold)** | **Instructional Strategies/Activities**What strategies will be used to develop the skills and knowledge (can be for either teacher or student) | **Resources & Technology**What materials, texts, videos, internet, software, or human resources will support instruction |
| **18 Classes** | Written TestTerm PaperGroup PresentationWorksheetsClass Notes Quizzes | Short term/Long Term consequencesLegal ConsequencesMyths/FactsTerminologyDecision making skills.Health RisksFinancial CostMedia InfluencePeer Pressure.Personal Safety | **2.1****2.2****2.3****2.4****2.5****2.6****2.7****2.8****2.9****2.11****3.9****4.9** | Group Presentation.Viewing Guides for VideosResearch Paper Lecture | VideosComputersText BookGuest Speakers |

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| Unit: **Family Life Education/Reproductive Health** |

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| **Timeline** | **Assessment**What evidence (products and/or performances) will be collected to establish that the content and skills have been learned? (F=formative, S=summative, DD=in data director) | **Unit Content**What topic(s) will be taught and learned? What do students need to know? | **Skills** | **Content****Expectations****(code)****Power Standards** **(PS in bold)** | **Instructional Strategies/Activities**What strategies will be used to develop the skills and knowledge (can be for either teacher or student) | **Resources & Technology**What materials, texts, videos, internet, software, or human resources will support instruction |
| **18 Class Periods** | Written Pre- TestWritten Post-TestQuestion/AnswerNote TakingWorksheets | Male/Female AnatomyPubertySTI’sPregnancyChildbirthResponsibility of Child raisingContraceptionAdaptionUnderage Lows/PenaltiesEmotional ConsequencesDecision Making HIV/AIDS | Goal SettingDecision MakingSocial SkillsDecrease PreventionConceptsReduce Health Risks | **6.1****6.2****6.3****6.4****6.5****6.6****6.7****6.8****7.1****7.2****7.3****7.4****7.5****7.6****7.7****7.8****7.9****7.10****1.12****3.4****3.2****3.5****3.6****3.9****3.10****3.17****4.9** | LecturingNote TakingSmall Group ActivitiesRole Play VideosArticlesDemonstrationsWorksheetsLarge Group ActivitiesAnonymous Question Box | InternetComputerVideosOverhead Queue CardsPhysical ModelInformational Flyers |

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| Unit: **Nutrition/Healthy Living** |

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| **Timeline** | **Assessment**What evidence (products and/or performances) will be collected to establish that the content and skills have been learned? (F=formative, S=summative, DD=in data director) | **Unit Content**What topic(s) will be taught and learned? What do students need to know? | **Skills** | **Content****Expectations****(code)****Power Standards** **(PS in bold)** | **Instructional Strategies/Activities**What strategies will be used to develop the skills and knowledge (can be for either teacher or student) | **Resources & Technology**What materials, texts, videos, internet, software, or human resources will support instruction |
| **4 Class Periods** | Food Journals Written Unit TestNotesWritten Assignments | Food PyramidProteinMetabolismHealthy/Unhealthy Weight ManagementNutrition and Exercise | Goal SettingDecision MakingSocial SkillsDecrease PreventionConceptsReduce Health Risks | **1.1****1.2****1.3****1.6****1.8****1.9****1.10****1.11****4.9** | LecturingSmall GroupIndependent Assignments | Text BookComputersHandouts |

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| Unit: **Social Emotional Heath** |

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| **Timeline** | **Assessment**What evidence (products and/or performances) will be collected to establish that the content and skills have been learned? (F=formative, S=summative, DD=in data director) | **Unit Content**What topic(s) will be taught and learned? What do students need to know? | **Skills** | **Content****Expectations****(code)****Power Standards** **(PS in bold)** | **Instructional Strategies/Activities**What strategies will be used to develop the skills and knowledge (can be for either teacher or student) | **Resources & Technology**What materials, texts, videos, internet, software, or human resources will support instruction |
| **2 Class Periods** | Written TestWorksheetsNote taking | StressDiseases Related to unhealthy choicesSuicideManaging EmotionsStress Management TechniquesInterpersonal communication SkillsDepression | Goal SettingDecision MakingSocial SkillsDecrease PreventionConceptsReduce Health Risks | **4.1****4.2****4.4****4.5****4.6****4.7****4.8****4.9****5.3** | LecturingNotesWorksheetsVideosTextbook | Text BookComputersVideos |