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| Unit: **Alcohol/Tobacco/Drugs** |

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| **Timeline** | **Assessment**  What evidence (products and/or performances) will be collected to establish that the content and skills have been learned? (F=formative, S=summative, DD=in data director) | **Unit Content**  What topic(s) will be taught and learned? What do students need to know? | **Content**  **Expectations**  **(code)**  **Power Standards**  **(PS in bold)** | **Instructional Strategies/Activities**  What strategies will be used to develop the skills and knowledge (can be for either teacher or student) | **Resources & Technology**  What materials, texts, videos, internet, software, or human resources will support instruction |
| **18 Classes** | Written Test  Term Paper  Group Presentation  Worksheets  Class Notes  Quizzes | Short term/Long Term consequences  Legal Consequences  Myths/Facts  Terminology  Decision making skills.  Health Risks  Financial Cost  Media Influence  Peer Pressure.  Personal Safety | **2.1**  **2.2**  **2.3**  **2.4**  **2.5**  **2.6**  **2.7**  **2.8**  **2.9**  **2.11**  **3.9**  **4.9** | Group Presentation.  Viewing Guides for Videos  Research Paper Lecture | Videos  Computers  Text Book  Guest Speakers |

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| Unit: **Family Life Education/Reproductive Health** |

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| **Timeline** | **Assessment**  What evidence (products and/or performances) will be collected to establish that the content and skills have been learned? (F=formative, S=summative, DD=in data director) | **Unit Content**  What topic(s) will be taught and learned? What do students need to know? | **Skills** | **Content**  **Expectations**  **(code)**  **Power Standards**  **(PS in bold)** | **Instructional Strategies/Activities**  What strategies will be used to develop the skills and knowledge (can be for either teacher or student) | **Resources & Technology**  What materials, texts, videos, internet, software, or human resources will support instruction |
| **18 Class Periods** | Written Pre- Test  Written Post-Test  Question/Answer  Note Taking  Worksheets | Male/Female Anatomy  Puberty  STI’s  Pregnancy  Childbirth  Responsibility of Child raising  Contraception  Adaption  Underage Lows/Penalties  Emotional Consequences  Decision Making  HIV/AIDS | Goal Setting  Decision Making  Social Skills  Decrease Prevention  Concepts  Reduce Health Risks | **6.1**  **6.2**  **6.3**  **6.4**  **6.5**  **6.6**  **6.7**  **6.8**  **7.1**  **7.2**  **7.3**  **7.4**  **7.5**  **7.6**  **7.7**  **7.8**  **7.9**  **7.10**  **1.12**  **3.4**  **3.2**  **3.5**  **3.6**  **3.9**  **3.10**  **3.17**  **4.9** | Lecturing  Note Taking  Small Group Activities  Role Play Videos  Articles  Demonstrations  Worksheets  Large Group Activities  Anonymous Question Box | Internet  Computer  Videos  Overhead  Queue Cards  Physical Model  Informational Flyers |

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| Unit: **Nutrition/Healthy Living** |

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| **Timeline** | **Assessment**  What evidence (products and/or performances) will be collected to establish that the content and skills have been learned? (F=formative, S=summative, DD=in data director) | **Unit Content**  What topic(s) will be taught and learned? What do students need to know? | **Skills** | **Content**  **Expectations**  **(code)**  **Power Standards**  **(PS in bold)** | **Instructional Strategies/Activities**  What strategies will be used to develop the skills and knowledge (can be for either teacher or student) | **Resources & Technology**  What materials, texts, videos, internet, software, or human resources will support instruction |
| **4 Class Periods** | Food Journals  Written Unit Test  Notes  Written Assignments | Food Pyramid  Protein  Metabolism  Healthy/Unhealthy Weight Management  Nutrition and Exercise | Goal Setting  Decision Making  Social Skills  Decrease Prevention  Concepts  Reduce Health Risks | **1.1**  **1.2**  **1.3**  **1.6**  **1.8**  **1.9**  **1.10**  **1.11**  **4.9** | Lecturing  Small Group  Independent Assignments | Text Book  Computers  Handouts |

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| Unit: **Social Emotional Heath** |

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| **Timeline** | **Assessment**  What evidence (products and/or performances) will be collected to establish that the content and skills have been learned? (F=formative, S=summative, DD=in data director) | **Unit Content**  What topic(s) will be taught and learned? What do students need to know? | **Skills** | **Content**  **Expectations**  **(code)**  **Power Standards**  **(PS in bold)** | **Instructional Strategies/Activities**  What strategies will be used to develop the skills and knowledge (can be for either teacher or student) | **Resources & Technology**  What materials, texts, videos, internet, software, or human resources will support instruction |
| **2 Class Periods** | Written Test  Worksheets  Note taking | Stress  Diseases Related to unhealthy choices  Suicide  Managing Emotions  Stress Management Techniques  Interpersonal communication Skills  Depression | Goal Setting  Decision Making  Social Skills  Decrease Prevention  Concepts  Reduce Health Risks | **4.1**  **4.2**  **4.4**  **4.5**  **4.6**  **4.7**  **4.8**  **4.9**  **5.3** | Lecturing  Notes  Worksheets  Videos  Textbook | Text Book  Computers  Videos |